

# COLLEGEWIDE COURSE OUTLINE OF RECORD

## ENGL 093 INTRODUCTION TO COLLEGE WRITING

COURSE TITLE: Introduction to College Writing

COURSE NUMBER: ENGL 093

PREREQUISITES: IVYT 101 First Year Seminar or IVYT 120 Student Seminar and demonstrated competency through appropriate assessment.

COREQUISITES: IVYT 101 First Year Seminar or IVYT 120 Student Seminar

DEPARTMENT: Academic Skills Advancement

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Fall, 2012

EFFECTIVE DATE OF THIS REVISION: Fall, 2015

CATALOG DESCRIPTION: Focuses on paragraph and essay writing. Prepares students for the demands of writing in a variety of college-level courses. Provides students with the necessary skills to compose focused, organized, and well-developed expository writings on a number of topics. Requires students to revise their work according to standard writing conventions, including style, grammar, and mechanics. Introduces the process of research. Includes writing assignments that introduce and require the use of MLA and APA documentation styles.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course, the student will be expected to:

1. Apply strategies for the writing process such as audience awareness, pre-writing, drafting, collaboration, revision, and peer evaluation.
2. Construct grammatically correct, accurately punctuated sentences that convey the writer's intended meaning.
3. Create paragraphs that have appropriate focus, development, and structure.
4. Compose essays that adhere to standard essay format, each one containing a clear introduction, thesis, body, and conclusion.
5. Read and respond to professional and academic writing.
6. Apply the research process by writing at least one essay that includes selection, evaluation, integration, and appropriate documentation of sources in MLA and/or APA styles.
7. Compose exploratory writings related to career and educational goals.

COURSE CONTENT: Topical areas of study include –

Audience awareness

Developing purpose

Pre-writing

Planning

Organizing

Paragraph development

Standard essay format  
Rhetorical approaches  
Drafting  
Voice  
Revising  
Editing  
Coherence  
Conducting research  
Using the virtual library  
Documentation styles (MLA and APA)  
Responding to professional and academic writing  
Academic honesty/plagiarism  
Standard written English  
Sentence structure, including grammar and punctuation conventions  
Effective word choice

#### CURRENT STATEWIDE GRADING SCALE:

A course grade of C or higher is required for successful completion. Students who do not meet this standard are encouraged to retake the COMPASS or ASSET placement exam.

#### Grading Scale

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
0 – 59%	F

#### HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students' on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to <http://www.ivytech.edu/library/> and choose the link for your campus.

#### ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

#### COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

#### ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.