

2013/8/19 Math 136-40C
Dina Spain

Design Technology

(P3)

Section R1: [Real Numbers]

Union, Intersection + Complement

$$\text{Set } A = \{1, 2, 3, 4, 9, 13\}$$

$$B = \{4, 3, 5, 6, 9, 1\}$$

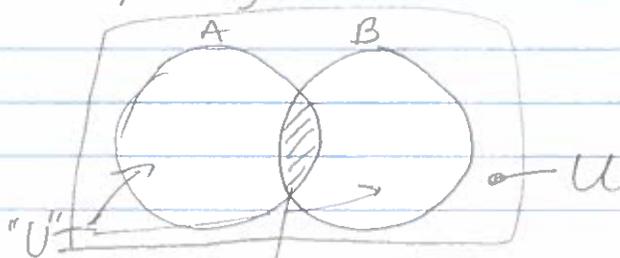
↓ U

$$A \cup B = \{1, 2, 3, 4, 9, 13, 5, 6\}$$

"or"

$$A \cap B = \{1, 3, 4, 9\}$$

"and" intersection



$$U = \{0, 1, 2, 3, 4, 5, 6, 9, 10, 11, 13\}$$

"∩" intersection

$$\overline{A} = \{5, 6, 10, 11, 0\}$$

↑ complement
everything

subset

complement

$$\overline{A \cup B} = \{0, 10, 11\}$$

[Subset of real #s]

Natural #s (counting #s) 1, 2, 3, 4, ...

Whole #s

0, 1, 2, 3, 4 ... Start from 0

Integers #s

... -3, -2, -1, 0, 1, 2, 3 ...

Rational #s = $\left\{ \frac{a}{b} \mid a, b \text{ are integers, } b \neq 0 \right\}$

Irrational #s = $\pi, \sqrt{2}, e$ nonterminating, non repeating decimals

Real #s

✓ radical 2

decimal number 39.4872136
round to 2 dec. places 39.49

四捨五入

truncate to 2 dec. places 39.48
切り捨て

2 - y = 6 2 less y
subtract

Order of Ops

- ① Parens
- ② Exps, √
- ③ multiple, divide from L to R order
- ④ +, - (add and subtraction) from L to R order

$$\frac{5}{12} - \frac{1}{2}$$

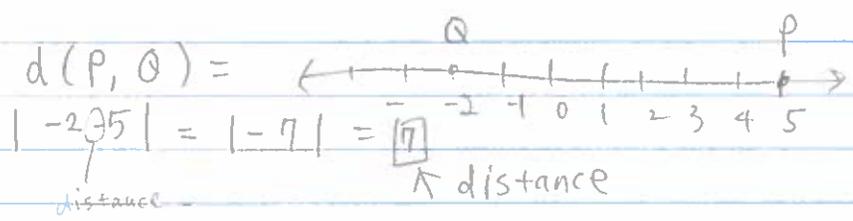
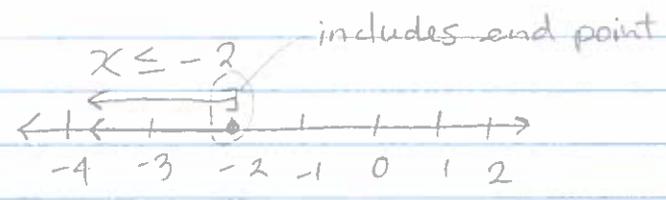
$$\frac{5}{2} - \frac{1}{2} = \frac{4}{2} = 2$$

<Section R 2> Algebra Essentials

Graphing

$$5 < 7$$

$$13 \geq 13$$



Evaluating x = -2, y = 3

$$\frac{2x}{x-y} = \frac{2(-2)}{-2-3} = \frac{-4}{-5} = \frac{4}{5}$$

Domain of a Variable

$$\frac{x}{x^2 - 25} = \frac{x}{(x+5)(x-5)}$$

$$x \neq -5, 5$$

negative exponents

$$4^{-2} = \frac{1}{4^2} = \frac{1}{16}$$

positive

$$\{x \mid x \neq \pm 5\}$$

↑ such as

* Important

$$(-1)^2 = 1$$

$$-1^2 = -1$$

* Rules for Exps (p 22)

$$① x^m x^n = x^{m+n}$$

$$⑥ x^{-n} = \frac{1}{x^n}, x \neq 0, n > 0$$

$$② \frac{x^m}{x^n} = x^{m-n}$$

$$⑦ \frac{1}{x^{-n}} = x^n, x \neq 0, n > 0$$

$$③ (x^m)^n = x^{mn}$$

$$⑧ x^0 = 1, x \neq 0$$

$$④ (xy)^n = x^n y^n$$

$$⑤ \left(\frac{x}{y}\right)^n = \frac{x^n}{y^n}, y \neq 0$$

$$\frac{4x^{-2}(yz)^{-1}}{2^3 x^4 y} = \frac{4x^{-2} y^{-1} z^{-1}}{8 x^4 y} = \frac{1}{2x^2 y z x^4 y}$$

$$= \frac{1}{2x^6 y^2 z}$$

Evaluating $x=2, y=-1$

$$\sqrt{x^2} + \sqrt{y^2} = \sqrt{2^2} + \sqrt{(-1)^2} = \sqrt{4} + \sqrt{1} = 2 + 1 = 3$$

$$(-1)^2 = 1$$

$$-1^2 = -1$$

$3.4 \times 10^4 = 34000$

$1.694 \times 10^{-5} = 0.00001694$

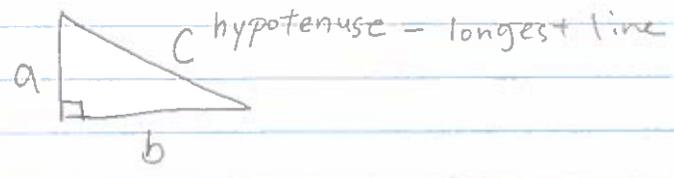
$90,000,000 = 9 \times 10^{10}$

$906,000,000,000 = 9.06 \times 10^{11}$

Section R3: Geometry Essentials

pythagorean Thm.

$a^2 + b^2 = c^2$



$a=6, b=8, c=10$
36 64

distance, measurement positive

6, 4, 3 → this is a not size of right triangle.

$4^2 + 3^2 = 6^2$

$16 + 9 = 36$

$25 \neq 36$ (no)



Section R4: Polynomials

多项式

polys $x^2 - 4x + 3$

Not polys

$3x^{-2}$
 $1 + \frac{3}{x^2}$
 $y + x^{\frac{1}{2}}$

degree of each term

Ex] $9(y^2 - 3y + 4) - 6(1 - y^2)$

$9y^2 - 27y + 36 - 6 + 6y^2$

$15y^2 - 27y + 30$

$$\begin{aligned}
 & (5y+3)(2y-4) \\
 & = 10y^2 - 20y + 6y - 12 \\
 & = 10y^2 - 14y - 12
 \end{aligned}$$

Ex. $(3x-2)^2$ 全部かいた

$$= 9x^2 - 12x + 4$$

〔poly division〕

$$\begin{array}{r}
 (5x^4 - x^2 + x - 2) \div (x^2 + 2) \\
 \underline{5x^2 \quad - 11 \quad + x + 20} \\
 x^2 + 0x + 2 \quad \left[\begin{array}{l} 5x^4 + 0x^3 - x^2 + x - 2 \\ 5x^4 + 0x^3 + 10x^2 \end{array} \right. \\
 \underline{ - 11x^2 + x - 2} \\
 \underline{ + 11x^2 + 0x + 22} \\
 x + 20
 \end{array}$$

★

Section 5: Factoring Polynomials

Grouping. $\underbrace{\quad}_{4\text{項目}} \longrightarrow$ 同項を足す!

Ex. $3x^2 - 3x + 2x - 2$

$$\begin{aligned}
 & = 3x(x-1) + 2(x-1) \\
 & = (x-1)(3x+2)
 \end{aligned}$$

Ex. $x^2 - 10x + 16$

$$(x-8)(x-2)$$

$$16 = -8 \vee -2$$

$$-10 = \bigcirc + \bigcirc$$

Ex. $2z^2 + 5z + 3$

$$(2z+3)(z+1)$$

$$2z^2 + 5z + 3$$

$$\overbrace{2z^2 + 2z} + \underbrace{3z + 3}$$

$$2z(z-1) + 3(z+1)$$

$$(z-1)(2z+3)$$

$$x-c \quad c=-2 \quad x+2$$

6

Ex. $8x^3 - 27$
 $(2x-3)(4x^2+6x+9)$

★ Section R 6: Synthetic Division

Ex. $(-4x^3 + 2x^2 - x + 1) \div (x+2)$

$$\begin{array}{r|rrrr} -2 & -4 & 2 & -1 & +1 \\ & 8 & -20 & +42 & \\ \hline & -4 & 10 & -21 & 43 \end{array}$$

remainder

Answer $-4x^2 + 10x - 21 + \frac{43}{x+2}$

Section R 7: Rational Expressions

Dividing

Ex.) $\frac{x-2}{4x} \div \frac{x^2-4x+4}{12x}$ class cancel

$$= \frac{x-2}{4x} \times \frac{12x}{x^2-4x+4}$$

$$= \frac{3}{x-2} \rightarrow \text{three over } x-2$$

Subtracting:

ex.) $\frac{2x-3}{x-1} - \frac{2x+1}{x+1}$

least common:

LCM: $(x-1)(x+1)$

$$= \frac{(2x-3)(x+1)}{(x-1)(x+1)} - \frac{(2x+1)(x-1)}{(x-1)(x+1)} = \frac{2x^2-x-3}{(x-1)(x+1)} - \frac{2x^2-x-1}{(x-1)(x+1)}$$

$$= \frac{-2}{(x-1)(x+1)}$$

Simplify complex ^{rational} expression

Ex.

$$\frac{1 - \frac{x}{x+1}}{2 - \frac{x-1}{x}} = \frac{(1 - \frac{x}{x+1})x(x+1)}{(2 - \frac{x-1}{x})x(x+1)}$$

$$= \frac{x(x+1) - x^2}{2x(x+1) - (x-1)(x+1)}$$

$$= \frac{x^2 + x - x^2}{2x^2 + 2x - x^2 + 1}$$

$$= \frac{x}{x^2 + 2x + 1} = \frac{x}{(x+1)^2}$$

約分して既約式にする

$$\diamond x^3 + y^3 = (x+y)(x^2 - xy + y^2)$$

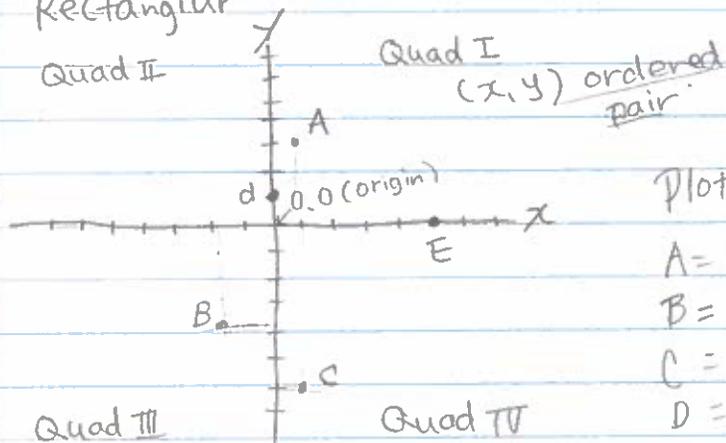
20/3/9/16

Chapter 2

2.1

Distance and Midpoint Formula

Rectangular



Plot these points

$$A = (1, 3)$$

$$B = (-2, -4)$$

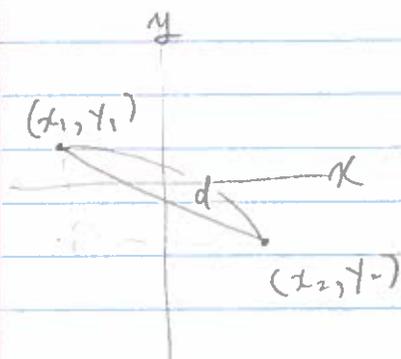
$$C = (1, -6)$$

$$D = (0, 1)$$

$$E = (5, 0)$$

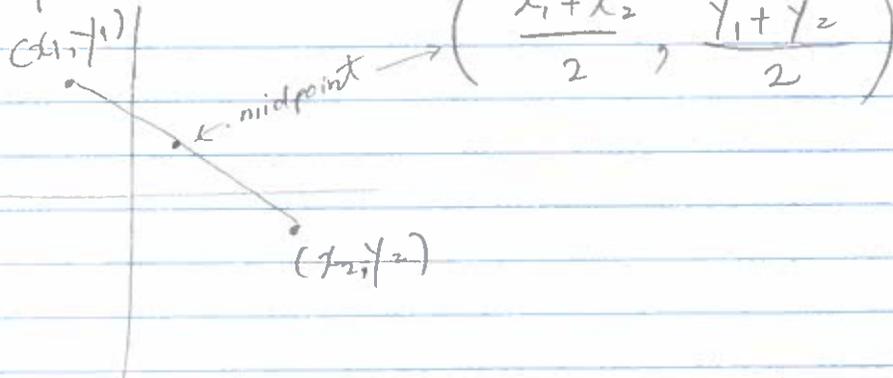
Distance Formula

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$



$$a^2 + b^2 = c^2$$

Midpoint Formula



9/16/13

2-1

Ex. Find the distance, between $(-2, 2)$ and $(1, 1)$

$$d = \sqrt{(-2-1)^2 + (2-1)^2}$$

$$= \sqrt{9 + 1}$$

$$= \sqrt{10}$$

Ex. Find the midpoint $(2, -3)$ $(4, 2)$
answer should be location

$$\left(\frac{2+4}{2}, \frac{-3+2}{2} \right)$$

$$\left(3, -\frac{1}{2} \right)$$

2-2

Graphs of Equations in two variables; Intercepts; Symmetry

Graphs of equations

Graphs - all points (x, y) which satisfy a given eqn.

Ex. Do these points lie on the graph of
 $y = x^3 - 2\sqrt{x}$? $(0, 0)$ $(1, 1)$ $(1, -1)$

$$(0, 0) \quad 0 = (0)^3 - 2\sqrt{0} \quad \text{Yes}$$

$$(1, 1) \quad 1 = (1)^3 - 2\sqrt{1}$$

$$1 = -1 \quad \text{No}$$

$$(1, -1) \quad -1 = (1)^3 - 2\sqrt{1}$$

$$-1 = 1 - 2$$

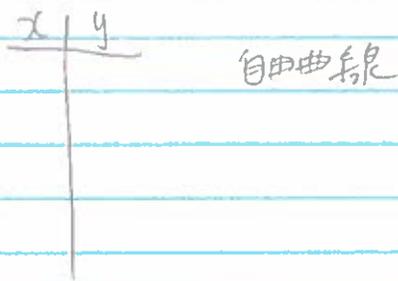
$$-1 = -1 \quad \text{Yes}$$

Intercepts - points at which graph touches or crosses x or y-axis

To find x-int, let $y=0$ + solve for x
 y-int, let $x=0$ + solve for y

Recall: Graphing Lines by Plotting points

* We can use this method to graph non-linear equations also.



Ex. Find the intercepts + graph each Eqn. by plotting pts. (Label intercepts)

a) $5x + 2y = 10$

* x-inter \rightarrow let $y=0$

$$5x + 2(0) = 10$$

$$5x = 10$$

$$x = 2$$

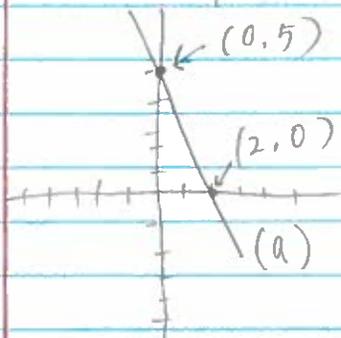
$$(2, 0)$$

* y-inter \rightarrow let $x=0$

$$5(0) + 2y = 10$$

$$2y = 10$$

$$y = 5 \quad (0, 5)$$



b) $y = x^2 - 2$

* x-inter let $y=0$

$$0 = x^2 - 2$$

$$x^2 = 2$$

$$x = \pm\sqrt{2}$$

$$= \pm 1.414 \dots$$

$$(1.4, 0) \quad (-1.4, 0)$$

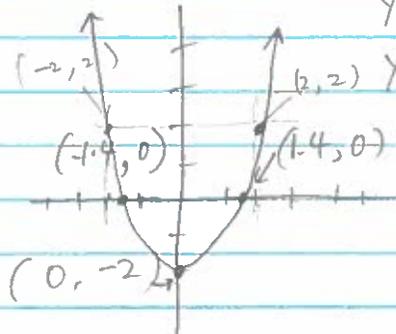
2个答案

* y-inter \rightarrow let $x=0$

$$y = 0 - 2$$

$$y = -2$$

$$(0, -2)$$

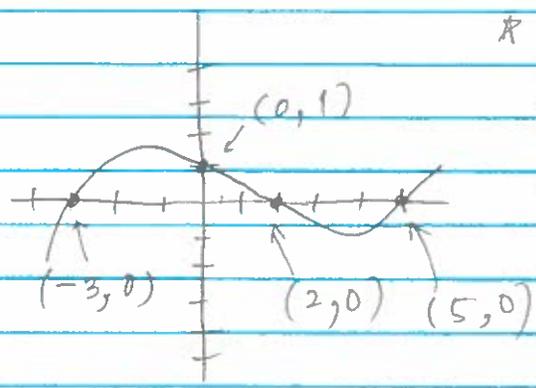


| x | y |
|----|---|
| 2 | 2 |
| -2 | 2 |

parabola

- Reading Intercepts of a Graph

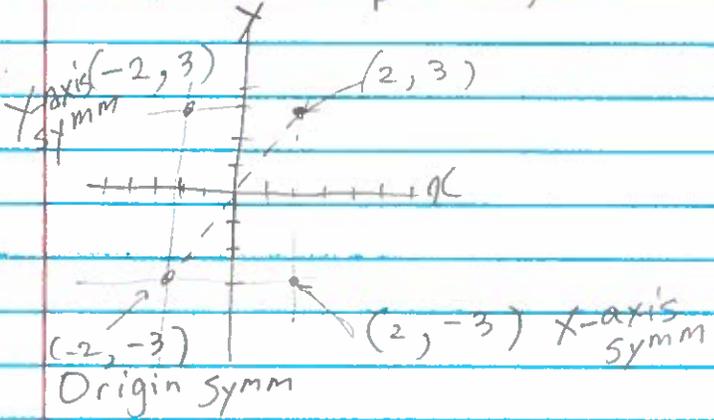
Given:



* Find intercepts

| x-int | y-int |
|---------|--------|
| (-3, 0) | (0, 1) |
| (2, 0) | |
| (5, 0) | |

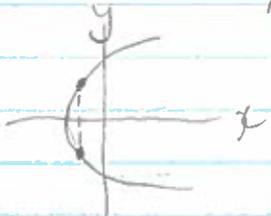
- Symmetry - like a mirror image (reflection)
Consider the point (2, 3)



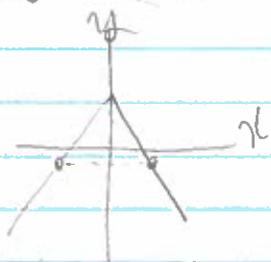
- Symmetry with Graphs

- ① x-axis symm: Graph looks like a reflection through x-axis
- for every point (x, y) on graph (x, -y) is also on graph.
- ② y-axis symm: graph looks like a reflection through y-axis
- for every point (x, y) on graph (-x, y) is also on graph
- ③ Origin symm: graph looks like a reflection through origin.
- for every point (x, y) on graph, (-x, -y) is also on graph

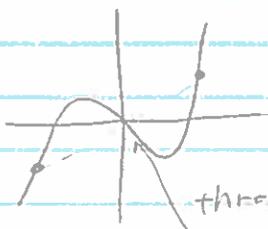
① x-axis Symm



② y-axis Symm



③ Origin Symm



through the origin

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Testing an Eqn. for Symmetry

X-axis : replace y with $-y$ + simplify

if you get an equiv. Eqn. then graph has X-axis symm.

Y-axis : replace x with $-x$ + simplify

if you get an equiv. Eqn. then graph has Y-axis symm.

Origin : replace x with $-x$ and y with $-y$ + simplify.

if you get an equiv., then graph has origin symm.

2.2

Ex) Test for Symm

a) $4x^2 + y^2 = 4$

-x-axis **yes**

$$4x^2 + (-y)^2 = 4$$

$$4x^2 + y^2 = 4$$

-y-axis **yes**

$$4(-x)^2 + y^2 = 4$$

$$4x^2 + y^2 = 4$$

-Origin **yes**

$$4(-x)^2 + (-y)^2 = 4$$

$$4x^2 + y^2 = 4$$

Important.

$$-\frac{a}{b} = \frac{-a}{b} = \frac{a}{-b}$$

x, y

Ex) If $(-2, b)$ is a pt. on the graph of $2x + 3y = 2$, what is b ?

$$2(-2) + 3(b) = 2$$

$$-4 + 3b = 2$$

$$3b = 6$$

$$b = 2$$

b) $y = \frac{x^2 - 4}{2x}$

-x-axis **no**

$$-y = \frac{x^2 - 4}{2x}$$

-y-axis **no**

$$y = \frac{(-x)^2 - 4}{2(-x)}$$

$$y = \frac{x^2 - 4}{-2x}$$

-Origin **yes**

$$-y = \frac{(-x)^2 - 4}{2(-x)}$$

$$-y = \frac{x^2 - 4}{-2x}$$

$$y = \frac{x^2 - 4}{2x}$$

1,

9/23

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notation

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$$\{x \mid x \neq 3\}$$

(2.3)

$a+bi \rightarrow$ still be the number

Quiz 60min + 90min

* Line

How

slope $m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$, $x_1 \neq x_2$

(x_1, y_1)

(x_2, y_2)

Ex) Find each slope

a) $(6, 4) (-1, 2)$

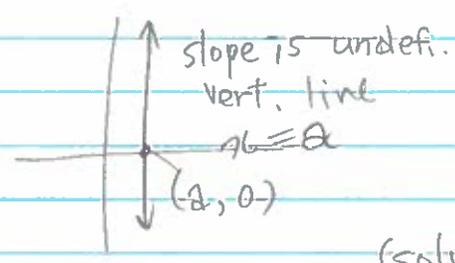
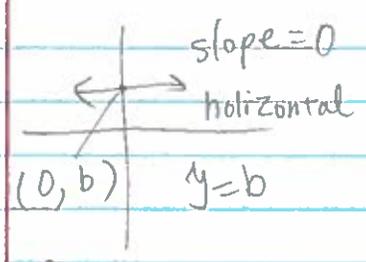
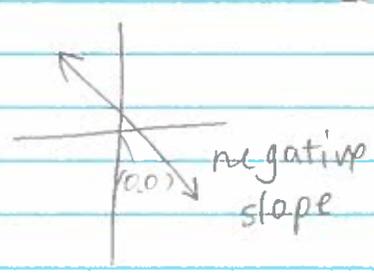
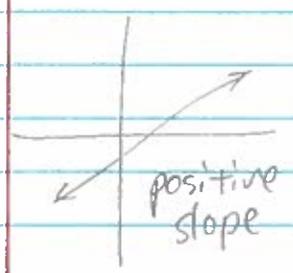
$$m = \frac{4-2}{6-(-1)} = \frac{2}{7}$$

b) $(-3, 0) (8, 0)$

$$m = \frac{0-0}{-3-8} = \frac{0}{-11} = 0$$

c) $(1, 5) (1, -3)$

$$m = \frac{5-(-3)}{1-1} = \frac{8}{0} = \text{undefined}$$

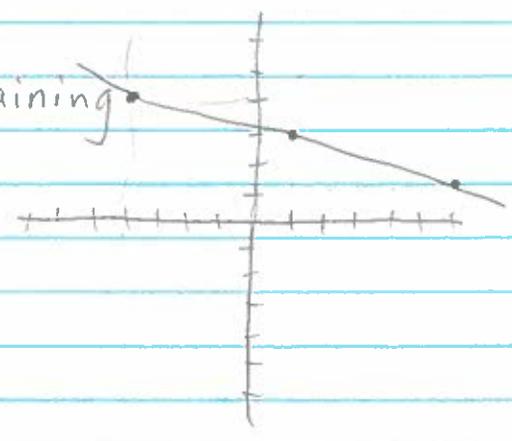


ex) Graph the line having

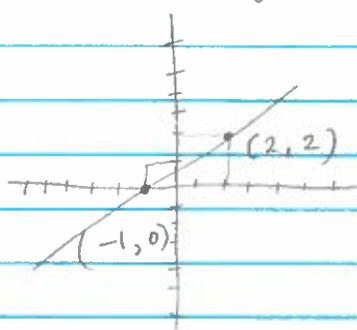
slope = $-\frac{2}{5}$ and containing the point $(1, 3)$

(solution)

$$m = \frac{-2}{5} = \frac{2}{-5}$$



Ex) Equations of Lines

 $y=b$ Horizontal Line $x=a$ Vertical Line** $y=mx+b$ Slope-Intercept Form $y-y_1=m(x-x_1)$ Point-Slope Form $Ax+By=C$ General FormEx) Find an equation of the line find slope

$$\text{Soln. } m = \frac{2-0}{2-(-1)} = \frac{2}{3}$$

$$y=mx+b$$

$$0 = \frac{2}{3}(-1) + b$$

$$= -\frac{2}{3} + b$$

$$\frac{2}{3} = b$$

Ans. $y = \frac{2}{3}x + \frac{2}{3}$

~~$$y-y_1=m(x-x_1)$$~~

$$y-0 = \frac{2}{3}(x+1)$$

$$y = \frac{2}{3}x + \frac{2}{3}$$

$$y-y_2=m(x-x_2)$$

Ex) Find an eqn. of the line with the given properties.

a) slope = $\frac{1}{2}$ passing through (3, 1)

b) passing thru (-3, 4) and (2, 5)

Soln.

$$y=mx+b$$

$$1 = \frac{1}{2}(3) + b$$

$$1 = \frac{3}{2} + b$$

$$-\frac{1}{2} = b$$

$$y = \frac{1}{2}x - \frac{1}{2}$$

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 $(-3, 4)$ and $(2, 5)$

$$y = mx + b$$

$$m = \frac{4-5}{-3-2} = \frac{-1}{-5} = \frac{1}{5}$$

$$y = \frac{1}{5}x + b$$

$$4 = \frac{-3}{5} + b$$

$$\frac{20}{5} + \frac{3}{5} = b$$

$$\frac{23}{5} = b$$

$$y = \frac{1}{5}x + \frac{23}{5}$$

$$y - y_1 = m(x - x_1)$$

$$y - 4 = \frac{1}{5}(x - (-3))$$

$$y = \frac{1}{5}x + \frac{3}{5} + 4$$

$$y = \frac{1}{5}x + \frac{23}{5}$$

First,
Find slope

Ex) Find the slope y-int + graph the line.

a) $3x + 2y = b$ (General Form) b) $\frac{1}{2}y = x - 1$

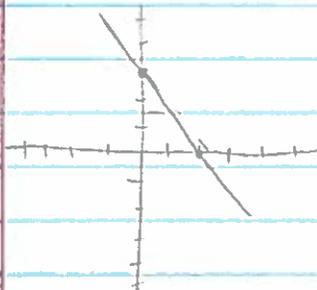
Soln. a) $2y = -3x + b$

$$y = -\frac{3}{2}x + 3$$

$$\text{Ans. } \begin{cases} m = -\frac{3}{2} \\ b = 3 \end{cases}$$

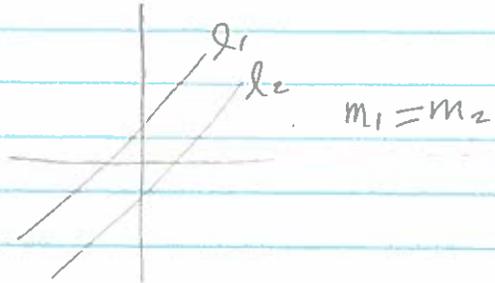
Soln. b) $y = 2x - 2$

$$\text{Ans. } \begin{cases} m = 2 \\ b = -2 \end{cases}$$

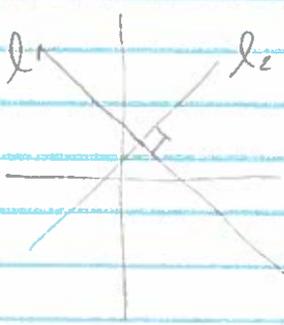


< Parallel Lines >

- slopes are equal



< Perpendicular Lines >



- slopes are opposite reciprocals
 - their product is -1



| m_1 | m_2 |
|---------------|----------------|
| $\frac{2}{3}$ | $\frac{3}{2}$ |
| 4 | $-\frac{1}{4}$ |
| $\frac{1}{5}$ | -5 |
| 0.1 | -10 |

flip over
 + and -
 with fraction?
 ?
 flip over
 + and -
 with fraction?
 ?
 flip over
 + and -
 with fraction?
 ?

Ex) Are these lines \parallel , \perp or neither?

$y = \frac{1}{2}x - 3$
 $y = -2x + 4$

= \perp

Ex) Find an eqn. of the line that passes thru (1, -2) and is \perp to the line $y = 2x - 3$.

Perpendicular

Soln. $m_L = \frac{-1}{2}$ (1, -2)

$y - y_1 = m(x - x_1)$

$y + 2 = -\frac{1}{2}(x - 1)$

$y = -\frac{1}{2}x + \frac{1}{2} - \frac{4}{2}$

$y = -\frac{1}{2}x - \frac{3}{2}$

5,

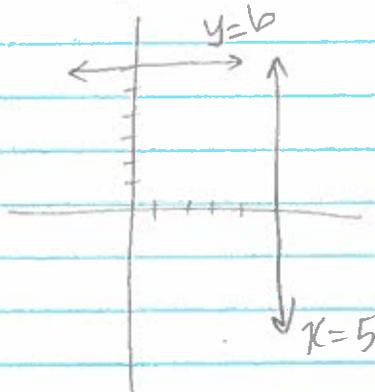
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(2.3) (2.4)

Ex) Find an eqn. of the line that passes thru $(-3, b)$ and is \perp to the line $x=5$.
 (vertical line)

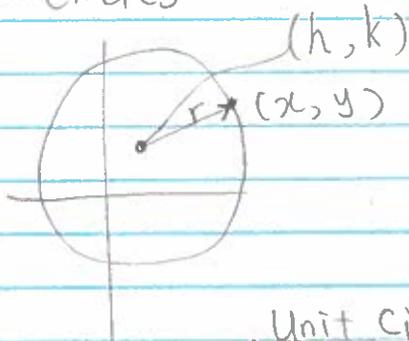
Soln. Need a horizontal line

$$y=b$$



(2.4)

Circles



Standard Form

$$(x-h)^2 + (y-k)^2 = r^2$$

Center @ origin

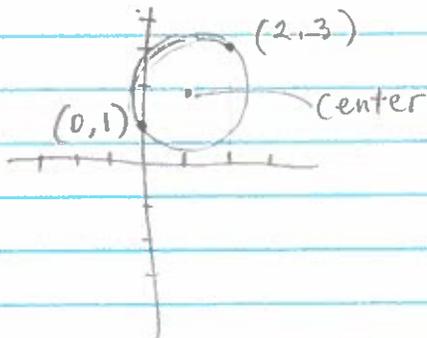
$$x^2 + y^2 = r^2$$

Unit Circle

$$x^2 + y^2 = 1$$

circle

Ex) Find the center and radius of the circle and write the equation in std. form.



$$\left(\frac{2+0}{2}, \frac{1+3}{2} \right)$$

$$\text{Center } (1, 2)$$

distance formula

$$r = \sqrt{(1-0)^2 + (2-1)^2}$$

$$r = \sqrt{2}$$

Standard form

$$(x-h)^2 + (y-k)^2 = r^2$$

$$(x-1)^2 + (y-2)^2 = 2$$

Step 1, Center (h,k)

Step 2, r

ex) Given center (2, -3) and r=4, find standard form.

General Form

$$x^2 + y^2 + ax + by + c = 0$$

quadratic term linear term constant

1. Find Standard Form
2. General Form
3. graph the circle

foil method

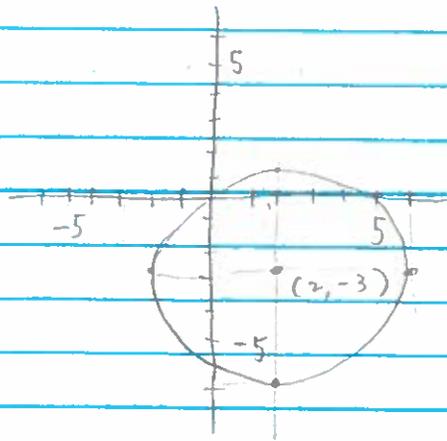
factoring method

Soln

Standard Form $\rightarrow (x-2)^2 + (y+3)^2 = 16$

$$x^2 - 4x + 4 + y^2 + 6y + 9 = 16$$

General Form $\rightarrow x^2 + y^2 - 4x + 6y - 3 = 0$



7,

3.1

Ex.) Find the center + radius + graph the \odot .

$$x^2 + y^2 - 6x + 2y + 9 = 0$$

Solve

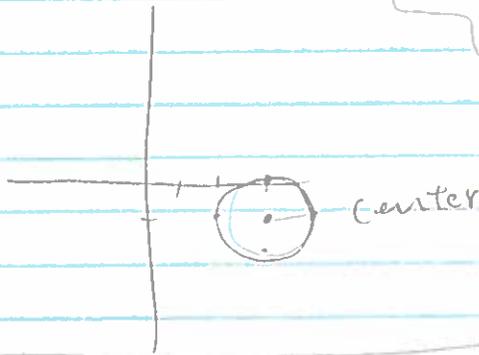
$$(x^2 - 6x + 9) + (y^2 + 2y + 1) = -9 + 9 + 1$$

$$(x-3)^2 + (y+1)^2 = 1$$

standard form

$$\text{Center} = (3, -1)$$

$$r = 1$$



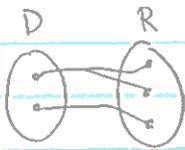
$$\begin{aligned} 9 + y^2 + 2y + 1 &= 1 \\ y^2 + 2y &= -9 \\ y^2 + 2y + 9 &= 0 \end{aligned}$$

3.1

Functions

Def. function - a relation or correspondence or mapping from the set of input values (domain) to the set of out put values (range).

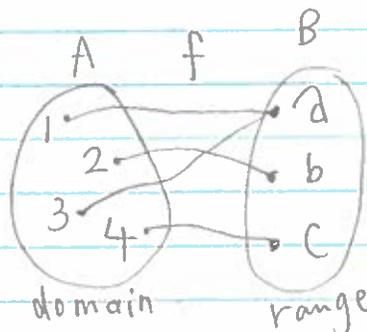
* Every element in the domain must be mapped to an element in the range.



not a function

Domain ni ~~...~~ (2:1:3) not function

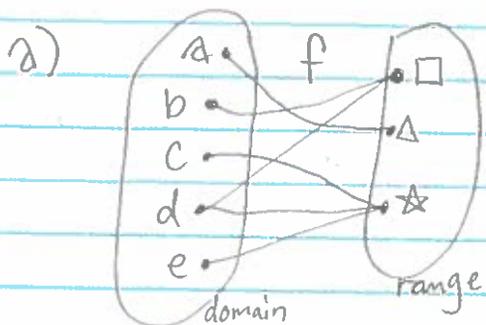
* Note: One element in domain cannot be mapped to more than one element in range.



f is a function

distribute 8, 3.1

Ex) Are these relations functions?



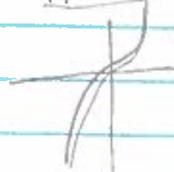
no



b) $\{(1, -2); (2, 6); (3, 0); (4, 6)\}$
 yes

c) $y = x^3$

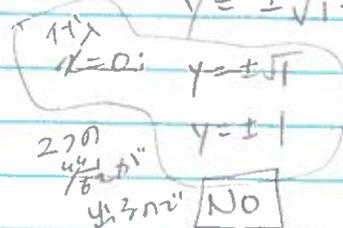
yes



d) $x + y^2 = 1$

$y^2 = 1 - x$

$y = \pm \sqrt{1 - x}$



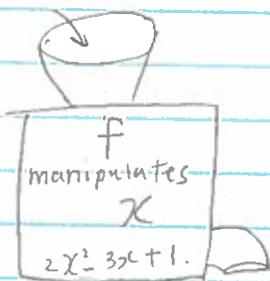
No

e) $y = \pm \sqrt{x^2 - 4}$

$y = \pm \sqrt{x^2 - 4}$ No

$y^2 \geq 0$ No

Input X value



Notation $f(x)$ read of "f of x"
 ↑
 input value

$f(0)$

$f(-2)$

$f(x+1)$

$f(+)$

Output Value

Ex) let $f(x) = 3x^2 - x$. Evaluate the following.

a) $f(1)$

b) $f(-2)$

c) $f(a)$

d) $f(x+1)$

Soln. a) $f(1) = 3(1)^2 - 1$

$= 2$

b) $f(-2) = 3(-2)^2 + 2$

$= 14$

c) $f(a) = 3(a^2) - a$

$= 3a^2 - a$

d) $f(x+1) = 3(x+1)^2 - (x+1)$

$= 3(x^2 + 2x + 1) - x - 1$

$= 3x^2 + 6x + 3 - x - 1$

$= 3x^2 + 5x + 2$

9, (3.1)

(\rightarrow D): denominator

(\rightarrow N): numerator

Finding Domains

Domains - where function is defined

- those x values that make sense in function.

① Polynomial functions - all \mathbb{R} (real numbers)

$$\begin{array}{l} 2x+3 \\ x^2+x+1 \end{array}$$

$$2x^{\frac{1}{2}}, x^{-3}, \frac{1}{x}$$

② Rational Functions -

not real numbers

- All real #'s except where domain 0

③ Square Root Functions - all x values such that
(even n^{th} root fns) the radicand ≥ 0

what's under $\sqrt{\quad} \geq 0$
radicand.

Ex) Find the domain

$$a) f(x) = \frac{x}{x^2 - 2x - 24}$$

$$(x+4)(x-6)$$

$$D: x \neq -4, 6$$

$$(-\infty, -4) \cup (-4, 6) \cup (6, \infty)$$

$$b) g(x) = 3x^4 - 2x^2 + 1$$

$$D: \text{all } \mathbb{R}$$

$$(-\infty, \infty)$$

$$c) h(x) = \sqrt{3x-1}$$

$$3x-1 \geq 0$$

$$3x \geq 1$$

$$x \geq \frac{1}{3}$$

$$\left[\frac{1}{3}, \infty\right)$$

3.1

10,

Operations on functions (註)

- 足計算 - Sum $(f+g)(x) = f(x)+g(x)$
- 引計算 - Difference $(f-g)(x) = f(x)-g(x)$
- 相計算 - Product $(fg)(x) = f(x)g(x)$
- 割計算 - Quotient $(\frac{f}{g})(x) = \frac{f(x)}{g(x)}, g(x) \neq 0$

* Note, The domains of these functions are those x values in the domains of both $f+g$.

9/30/13 ————— 3.1 ————— 1,

- Ex) Given $f(x) = \sqrt{x+1}$ and $g(x) = \frac{2}{x}$, find
- a) $(f+g)(x)$
 - b) $(f-g)(x)$
 - c) $(fg)(x)$
 - d) $(\frac{f}{g})(x)$

Soln: a) $(f+g)(x)$

Domain f : $\sqrt{x+1}, x+1 \geq 0$
 $x \geq -1 [-1, \infty)$

Domain g : $\frac{2}{x}, x \neq 0$

$$(f+g)(x) = \sqrt{x+1} + \frac{2}{x}$$

Domain $\rightarrow \{x \mid x \in [-1, \infty) \text{ and } x \neq 0\}$

b) $(f-g)(x) = \frac{x \geq -1}{\sqrt{x+1} - \frac{2}{x}}$

Important

$$D = \{x \mid x \geq -1 \text{ and } x \neq 0\}$$

2,

逆数 \rightarrow re...
L'Écriture

L'Écriture OK

$$c) (fg)(x) = \frac{2}{x}\sqrt{x+1} = \frac{2\sqrt{x+1}}{x}$$

$$D = \{x \mid x \geq -1 \text{ and } x \neq 0\}$$

$$d) \left(\frac{f}{g}\right)(x) = \sqrt{x+1} \div \frac{2}{x}$$

$$= \sqrt{x+1} \times \frac{x}{2}$$

$$= \frac{x\sqrt{x+1}}{2}$$

$$D = \{x \mid x \geq -1 \text{ and } x \neq 0\}$$

Ex) If $f(x) = 2x^3 + Ax^2 + 4x - 5$ and $f(2) = 5$,
Find A.

$$2(2)^3 + A(2)^2 + 4(2) - 5 = 5$$

$$16 + 4A + 8 - 5 = 5$$

$$4A = -14$$

$$A = -\frac{14}{4} = -\frac{7}{2}$$

$$A = -\frac{7}{2}$$

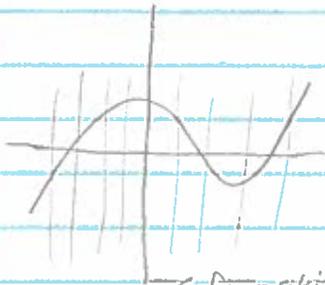
The Graph of a Function

Use the vertical line test to determine if a graph is a function or not.

Vertical Line Test

Given a graph, if \exists a vertical line that touches or crosses graph more than once, then graph is not a function.

there exists



<function>



<not-function>

when write a vertical line, then the line hit more than once, it is not function

Ex) Is this graph a fun?

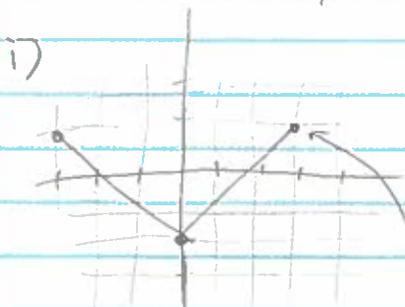
* fcn = function

If so, what are its

a) domain + range

b) x + y - intercept

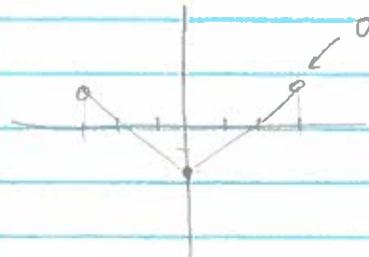
c) Is it symm with x, y, or origin?



a) $D: [-3, 3]$ ← lowest x value
 $R: [-2, 1]$ ← highest x value

black dot の場合は $<, > = [,]$,

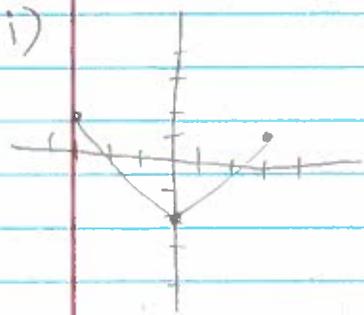
open circle の場合は $\leq, \geq = (,)$,



yes this is function

4,

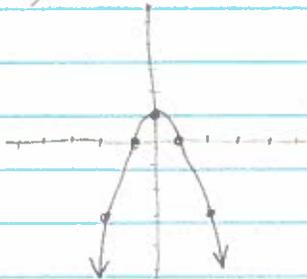
x value \rightarrow Domain
 y value \rightarrow Range



b) x -intercept y -int
 (-2, 0) (0, -2)
 (2, 0)

c) y -axis symmetry

ii)



- this is a function

a) $D = (-\infty, \infty)$

$R = (-\infty, 1]$

b) x -int y -int
 (1, 0) (0, 1)
 (-1, 0)

c) y -axis symmetry

Ex) P 219
26

$$f(x) = \frac{x^2 + 2}{x + 4}$$

a) Is the point $(1, \frac{3}{5})$ on the graph f ?

$$f(1) = \frac{(1)^2 + 2}{(1) + 4} = \frac{3}{5} \quad \boxed{\text{yes}}$$

$x = 1 + x^2$
 $y = \frac{1 + 2}{1 + 4} = \frac{3}{5}$

b) If $x = 0$, what is $f(x)$?

$$f(0) = \frac{2}{4} = \frac{1}{2}$$

what is on the graph of f ?

$(0, \frac{1}{2})$
 ↑ ↑
 Input output

d) What's the domain of f ?

$$D: x \neq -4$$

$$\{x \mid x \neq -4\}$$

e) \rightarrow x -int, let $y=0$

$$0 = \frac{x^2 + 2}{x + 4}$$

$$0 = x^2 + 2$$

$$(x^2 = -2) \rightarrow$$

$x = \pm \sqrt{-2}$ none Imaginary number $(\pm i\sqrt{2})$, x -intercept is none.

$$\frac{3}{0} = \text{undefined}$$

$$\frac{0}{3} = 0$$

Important

f) \rightarrow y -int, let $x=0$

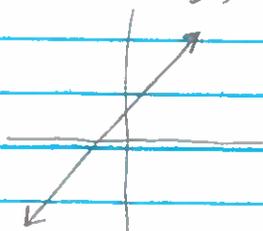
$$y = \frac{0^2 + 2}{0 + 4} = \frac{1}{2} \quad (0, \frac{1}{2})$$

P218 #10 reading a graph

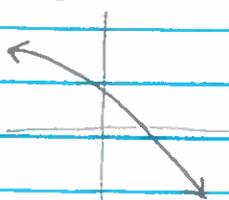
3.3

Properties of Functions

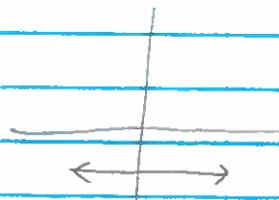
Increasing, Decreasing, Constant



Increasing (右肩上がり)



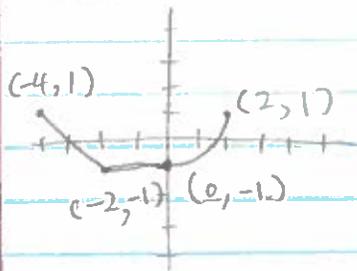
decreasing (右肩下がり)



Constant (水平)

6,

Ex) On what intervals is the function $\uparrow, \downarrow, \leftrightarrow$?



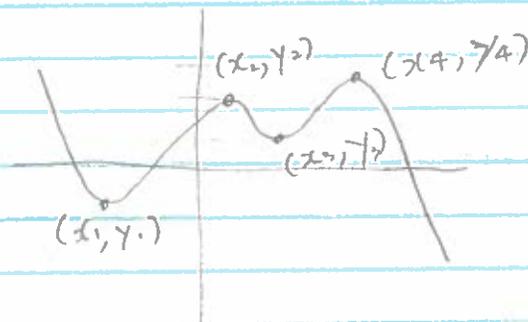
Soln. answer must in interval.

\downarrow $(-4, -2)$
 \leftrightarrow $(-2, 0)$
 \uparrow $(0, 2)$

\downarrow $[,]$ intervals

→ Local Minimum of Local Maximum

- Peaks and Valleys



x -values

- #s at which function has a local max.

x_2 and x_4

- what are those local max values?

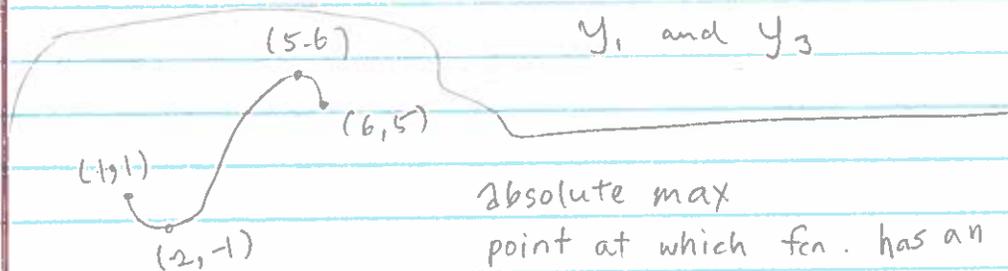
y_2 and y_4

- #s at which fcn has a minimum value

x_1 and x_3

- what are those local minimum values?

y_1 and y_3



absolute max

point at which fcn. has an abs. max.

$x=5$

what's the absolute max value?

6

Properties of Functions

Even or Odd Fcn - fcn only
 - cannot be both
 - can be neither

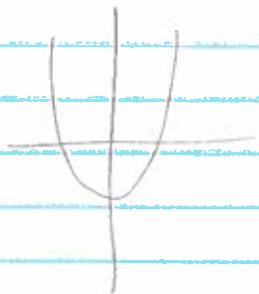
Even fcn - means fnc is symm with respect to the y-axis.

Odd fcn - " " to the origin.

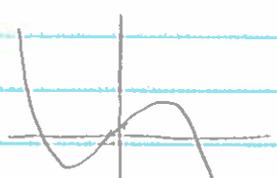
Recall Test for symm

y-axis replace x with $-x$ or simplify
 - if you get an equation equivalent to origin, then graph has y-axis symm.

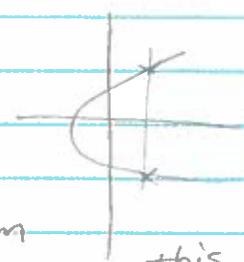
Origin replace x with $-x$ and y with $-y$ & simplify
 - if you get an equivalent equation to original, then graph has origin symm.



y-axis symm
even



origin symm
odd



this is not function

Ex) Determine algebraically whether the fcn is even, odd or neither.

a) $f(x) = 2x^4 - x^2$

Soln. y-axis symm test
 $(\text{if } f(-x) = f(x))$
 $y = 2(-x)^4 - (-x)^2$
 $y = 2x^4 - x^2$
 y-axis symm
 even

8,

Secant?
secant line

b) $f(x) = x^5 - x + 1$

y-sym: $y = (-x)^5 - (-x) + 1$

$y = -x^5 + x + 1$ (no)

org-sym: $-y = x^5 - x + 1$

$-y = (-x)^5 - (-x) + 1$

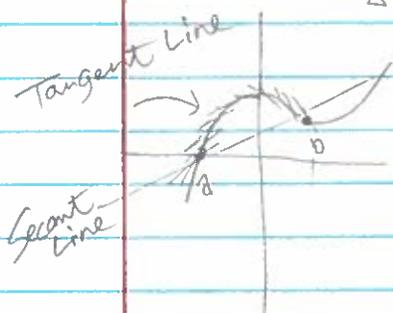
$-y = -x^5 + x + 1$

$y = x^5 - x - 1$ (no)

neither

Average Rate of Change (of a function)

$$\frac{\Delta y}{\Delta x}$$



Slope of the Secant Line

The Average rate of change of function from a to b equals the slope of the secant line containing the two points $(a, f(a))$ and $(b, f(b))$ on its graph.

★ If the function $y = f(x)$ is defined at a and b, then the average rate of change of f between a and b is

Same as slope

$$\frac{\Delta y}{\Delta x} = \frac{f(b) - f(a)}{b - a}, \quad a \neq b$$