

COLLEGEWIDE COURSE OUTLINE OF RECORD

PHYS 102, PHYSICS II

COURSE TITLE: Physics II
COURSE NUMBER: PHYS 102
PREREQUISITES: PHYS 101 Physics I
SCHOOL: Liberal Arts and Sciences
PROGRAM: Liberal Arts
CREDIT HOURS: 4
CONTACT HOURS: Lecture: 3 Lab: 2
DATE OF LAST REVISION: Fall, 2011
EFFECTIVE DATE OF THIS REVISION: Fall, 2015

CATALOG DESCRIPTION: Introduces the physics of light, periodic and wave motion, electricity and magnetism, and concepts of modern and current physics. Includes lab.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Compute key performance parameters in periodic and simple harmonic motion and longitudinal and transverse wave motion, as exemplified by periodic mechanical disturbances, sound, and light.
2. Compute quantities related to light.
3. Solve problems involving the reflection and refraction of light and their applications, including lens and mirror performance and the construction of lenses.
4. Compute effective impedance values for series arrangement and parallel arrangements of resistors, capacitors and inductors and compute time constants for the exponential rise/decay of voltage/current.
5. Solve basic problems in series and parallel alternating and direct current circuits using Ohm's and Kirchoff's laws.
6. Solve basic problems in electromagnetic induction and transformers.
7. Solve basic problems in modern and current physics including (1) the structure of the atom, (2) radioactivity, the associated nuclear reactions, and the concept of half-life, and (3) fission and fusion reactions.
8. Use laboratory equipment to demonstrate scientific principles.
9. Recognize uncertainties in data.
10. Tabulate and graph data and compute results.
11. Work in teams.
12. Draw reasonable conclusions from quantitative data and communicate results to others.

COURSE CONTENT: Topical areas of study include --

Vibrations	Electric potential and electric energy
Sound	Electric charge and electric field
Capacitance	Electric currents and Ohm's law

DC circuits
AC circuits
Magnetism
Wave optics
Atomic physics

Electromagnetic induction
Electromagnetic waves
Geometric optics
Nuclear physics
Waves

Laboratory experiments will be selected from the topics above.

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students' on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to <http://www.ivytech.edu/library/> and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.